# **Summary**

Fast-learning and versatile software developer, three years working in major NHS Digital contracts with Aire Logic. Graduate of multi-award-winning coding bootcamp Northcoders. Track record of team working remotely and in-person with demanding schedules in fast-paced learning environments. Skilled at organising own workload and supporting colleagues.

Highly-developed communication and presentation skills with seven years teaching English as a foreign language. Speaks advanced Spanish and intermediate Polish. Spent 2018 managing, directing and producing independent theatre projects, podcasts, and comedy shows - organising finances, rehearsals, booking theatres and accommodation, while learning graphic design and audiovisual.

### **Technical Skills**

Languages: JavaScript, Python, PHP, SQL

Back End: PySpark, Databricks, AWS, Jenkins, Splunk

Front End: React, Angular, Bootstrap, jQuery

Testing: Chai, Sinon, Mocha, Jest

Additional: Adobe Premiere Pro, Audacity

# **Experience**

## AireLogic / NHS Digital Leeds

**Developer** 

Jan 2021 - present

Quickly learning a wide range of frameworks to develop the core NHS Digital infrastructure for hospitals and pharmacies to submit patient data. Implementing pseudonymisation, validation, and data derivations while responding to client needs with flexibility and speed. Includes period as Lead Developer on the DPS Datasets team.

### Northcoders Manchester

### **Trainee Developer**

Jan 2020 - Apr 2020

Full stack bootcamp focused on a practical, industry-led curriculum. Used version control (Git), pair programming, and test-driven development throughout. In the final two weeks, I worked remotely in a team of four to conceive, research, develop and deliver an end-to-end application in an agile environment. Used Trello as a kanban board and had daily standups.

# **Extracurricular Projects**

### See portfolio website for full project list

c-m-portfolio.netlify.app

## Chattercat

A completely from-scratch fully-functional chatroom website. Users can create private chatrooms, password-protect, and award points. It handles this effectively using Socket.IO, managing multiple player interactions responsively. This elegant React-based site is a platform for creating online games.

Frontend: chattercat.netlify.app aithub.com/chicorycolumn/Chattercat-frontend

Backend: chattercat-server.herokuapp.com aithub.com/chicorycolumn/Chattercat-backend

# **Northcoders final project**

An online game using facial-recognition for emotion detection, and Socket.io to play other users, after passing through a lobby system where rooms and users are created in the backend. Built with backend of Socket.io, Express, Node.js, and frontend of React, Tensorflow, and Phaser.

Frontend: <u>aithub.com/chicorycolumn/wormplay-FE</u>
Backend: <u>github.com/nadiarashad/wormplay-BE</u>

### Other Interests

Learning foreign languages - further practise of aquisition and memorisation skills. Teaching standup and improvised comedy - developing the skills and confidence of others. Performing improvised theatre - excelling in on-the-spot thinking and performance skills.

# Other Employment

DadaABC Remote **English Teacher** Aug 2018 - Jun 2020

Teaching young Chinese children who have little to no English. Communicating effectively and holding attention via an online connection, as well as flexibly developing curriculum based lessons.

#### International House Madrid, Spain **English Teacher**

Oct 2014 - Jun 2017

Teaching a range of focuses including Business English, meetings and negotiations. Flourishing with long sets of back-to-back lessons and late hours, following strict curricula, meeting exam targets.

#### SKIP Trujillo, Peru **Volunteer Teacher and Mentor** Aug 2014

Teaching English, drama, and crafts to large groups requiring acute classroom management. Using my enthusiasm, social skills and patience to engage a wide age range of children of various backgrounds.

#### Bray's Inglés Getafe, Spain Oct 2013 - Jun 2014 **English Teacher**

Managing time, student motivation. Adapting resources and devising new activities, exercises, tests.

#### CES Worthing, UK **English Teacher** Jul - Sept 2013

Working effectively with a range of abilities and ages of foreign students.

#### **UBECI** *Quito, Ecuador* **Volunteer Teacher** Aug 2013

Working with underprivileged children, teaching English as well as guiding play.

#### CAFOD London, UK **Education Administrator, Website Editor** Jul - Aug 2011

Compiling, editing, researching, developing resources for secondary schools across the UK. Checking, editing, updating, re-formatting the NGO's website. Using my research skills, linguistic adeptness, and creativity to create new resource and activity packs. Dealt with a wide variety of roles and tasks.

### Education

### **Software Development**

Graduate

Northcoders, Manchester

### **TESOL/TEFL Certificates**

CELTA, grade B St Giles, Brighton

### **Higher Education**

Philosophy BA (Hons) 1<sup>st</sup> class University of Liverpool, Liverpool

# A Levels: Biology (A), Psychology (A), Drama

(A), Chemistry (A)

AS Levels: General Studies (A), English Literature (A) Critical Thinking (B)

Cardinal Newman Catholic College, Hove

# **Secondary Education**

**Further Education** 

GCSEs: 9 passes A\* - B

St Paul's Catholic School, Burgess Hill

# References available on request